



PORTRAIT OF A NEVADA LEARNER

Piloting the Portrait Case Study

School Name and District

Meadow Valley Middle School, Lincoln County School District

Names of Individuals and Roles

Michael “Doc” Roth, Principal
Jessica Hernandez, Med Week Coordinator
September Barnes, Lincoln County Coalition
Crystal Dinely, Nye County Coalition
Hayley Gloeckner, Nye County Coalition
Amber Pike, Nye County Coalition
Jess Rosner, Nye County Coalition
Ben Rowely, Lincoln County Coalition
Tracie Duran, Lincoln County Coalition
Brittany Gloeckner, Teacher MVMS

Travis Pearson, Teacher MVMS
Nick Poulson, Teacher MVMS
Jake Lester, Music Director LCSD
Lincoln County Boys & Girls Club
Lincoln County Sheriff’s Office
Lincoln County Fire and Rescue
Lincoln County Mental Health
Lincoln County Workforce
Bart Anderson, Physicians Assistant
Ellie, Miranda, Mya, Sage, Preston, Bently,
Sophie, Lakyla, Cheyenne, Bodie, Saleena,
the MVMS Drumline, Annie, Olivia, and
Arianna, MVMS students

Introduction

This year the community came together in Lincoln County to support our students. Local volunteers, the Sheriff Office, the Fire and Rescue department, students, staff, and parents all came to support this effort.

Why? We are seeing a rise in substance abuse in our youth. We had students even at 12 years old posting videos on social media of smoking marijuana and drinking alcohol. So we needed to do something. We want to inspire- to support- and to equip.

Intended Impact

- To inspire students to lead healthy and happy lives.
- To educate students on what substances can do to harm them.
- To see how these profile attributes fit into our day to day work- how usable are the terms? What could be better

Project Work

So this week we taught students how to do first aid and give CPR. We taught them mental health tips, we helped them become experts on the Liver, Lungs, Brain and Heart. They not only learned the healthy function - they were able to see how substances affect these systems.

How? The Lincoln County Coalition and the Nye County Coalition came to campus and led workshops and taught classes. In one session they saw a set of lungs that had damage from smoking. In another they wore goggles that showed what alcohol does to your brain's ability to process sensory input. Our staff prepared wonderful lessons on the four body systems. We started each morning with a morning assembly. Student presenters talked about cyberbullying, peer pressure and what to do when you feel down. We had speakers come from the community to share during the morning assemblies to inspire and help students see the impact of drugs.

Some results: A student told one of the teachers that she was vaping and that after this week she is going to stop. A grandmother reached out to say that her granddaughter learned more this week than she had all year. Several students huddled around to tell me the hands-on experiences were great and they loved Medical School Week. One family even let us know that their adopted daughter brought up the lessons about drugs when she went home and the family was able to for the first time share why they adopted her. (Her mother was addicted to drugs)

How does the Profile fit into this?

It fits in more ways than I will be able to express. The notion of empowering students to know who they are and how to navigate this world is certainly there.

We used the Lincoln County Graduate Profile throughout every lesson and activity. We created little raffle tickets with all our attributes listed on them. The tickets were given when we saw critical thinking, academic tenacity, or any of our attributes.

RESPONSIBLE CITIZEN Name-	PERSONAL EXCELLENCE Name-	MODERN SKILLS Name-
<input type="checkbox"/> PERSONALLY RESPONSIBLE	<input type="checkbox"/> ACADEMICALLY TENACIOUS	<input type="checkbox"/> CRITICAL THINKER
<input type="checkbox"/> GLOBALLY AWARE	<input type="checkbox"/> MASTER OF CORE CONTENT	<input type="checkbox"/> SELF DIRECTED
<input type="checkbox"/> INFORMED CIVIC PARTICIPANT	<input type="checkbox"/> DIGITALLY LITERATE	<input type="checkbox"/> EFFECTIVE COLLABORATOR

Next Steps

- Review activities - refine, remove, and improve what we tried.
- Start planning now for next May. See if we can increase hands-on experiences.
- Reflect on the attributes and how they felt while recognizing students.

Lessons Learned

- Some attributes lent themselves to easy recognition while others were more obtuse.
- We were missing many important things that would be nice to encourage in students. Things like positivity, perseverance, and courage.

Project Artifacts: Case Study Information