



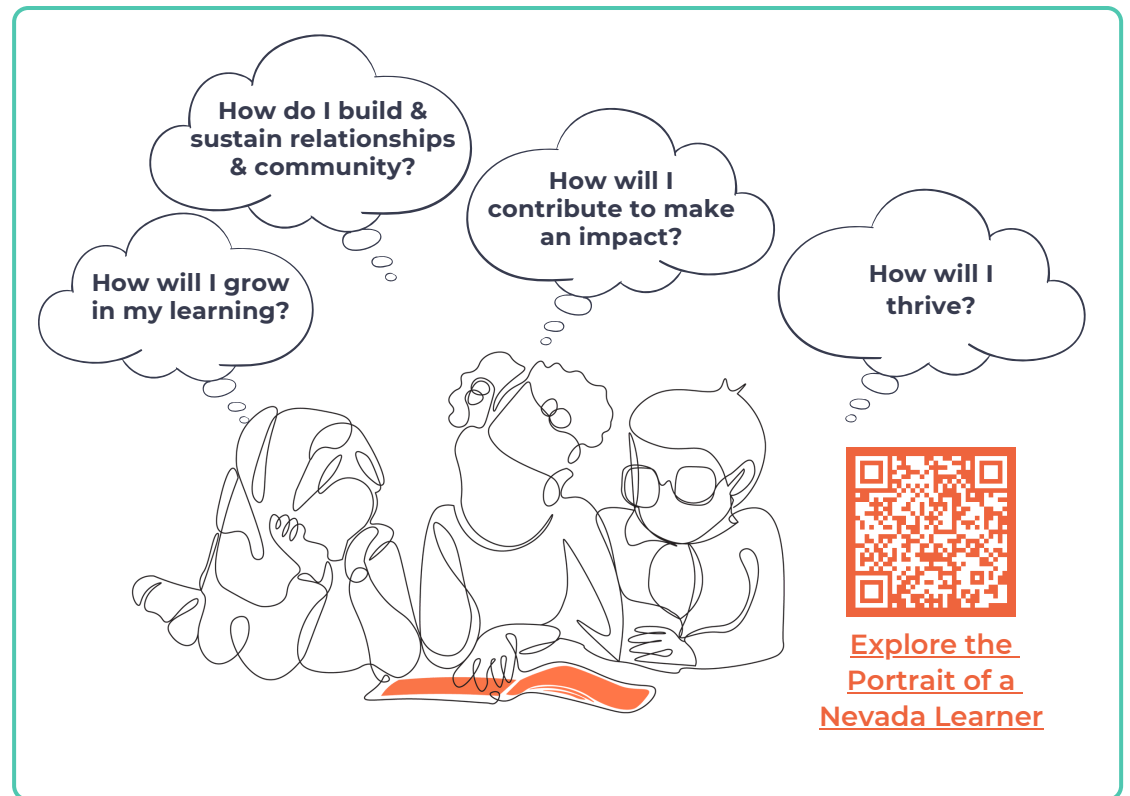
What are the mindsets and skills that bring academic knowledge to life?

A competency-based framework for the Portrait of a Nevada Learner

The **Portrait of a Nevada Learner** represents a shared vision for our education system. Developed in collaboration with students, educators, caregivers and community members, it captures the mindsets and skills that Nevada learners need to bring their academic learning to life.

Educators across the state are now piloting learning experiences aligned to the portrait and have drafted this competency-based framework outlining the specific skills, knowledge and abilities our education system needs to help students master.

- > [What is competency-based learning?](#)
- > [Draft PreK - Graduate Competency Continuum](#)



Personalized, Competency-Based Learning Brings the Portrait to the Classroom

Personalized, competency-based learning is an approach that fosters deep connections to academic concepts while nurturing the development of essential skills.

The move to **personalized, competency-based learning** takes time and commitment at all levels of the system. Over time, this means shifting away from a standardized approach, to one that honors individual strengths, fosters mastery of competencies and prepares students for a dynamic future.

Nevada educators have taken a significant step by developing a draft list of knowledge and skills our education system will need to help students master in order to make the Portrait of a Nevada Learner a reality. This comprehensive foundation is designed to empower students with the tools they need to excel academically, personally and professionally.

PORTRAIT

How will I contribute to make an impact?

Critical Thinking
Solutions-Oriented
Application of Knowledge

COMPETENCY

Critical Thinking
Apply critical and creative thinking skills to design solutions across contexts.



WHAT IS A COMPETENCY? Developed through a shared community vision, competencies are the essential lifelong knowledge, skills and dispositions needed to thrive. Applied with academic standards that describe what a student knows, competencies are what students do with what they know. **Learn more.**

IMPACTING: How will I contribute to make an impact?

	Pre-K	K-2	3-5	6-8	9-12 / Graduate
Critical Thinking	Recognize relationships between problems and solutions.	Develop critical and creative thinking skills to find solutions across contexts.	Connect critical and creative thinking skills with solutions across contexts.	Utilize critical and creative thinking skills to develop potential solutions across contexts.	Apply critical and creative thinking skills to design practical solutions across contexts.
Solutions Oriented	Identify problems.	Use evidence to recognize possible solutions to problems.	Demonstrate problem-solving strategies to solve routine problems.	Examine evidence and apply problem-solving strategies to solve non-routine problems.	Evaluate the impact of their solution in order to defend or redesign that solution.
Application of Knowledge	Observe their immediate community to gather information and make world-to-self connections.	Explore and interpret ways their knowledge and skills impact their immediate community.	Explain ways their knowledge & skills can impact various conditions in the community.	Apply knowledge & skills to investigate ways to impact various conditions in the community.	Analyze and justify the impact of their knowledge and skills in the community.

EMPOWERING: How will I grow in my learning?

	Pre-K	K-2	3-5	6-8	9-12 / Graduate
Balance	Express their likes and dislikes appropriately.	Identify the difference between needs and wants and choose to support a given goal.	Distinguish between their needs and wants and seek support for goal setting and time management.	Manage their time by evaluating options with available resources with goals in mind.	Analyze goals and prioritize tasks to manage time effectively.
Curiosity	Access their imaginations to explore the world around them through play.	Discover creative solutions for academic and social questions through play.	Explore the resources around them, imagine solutions, outcomes, and what their future roles might be to expand their learning.	Apply their learning to questions and their impact on community and global matters.	Engage their curiosity and perspectives about diverse matters to guide their learning and defend their decisions.
Self-Advocacy	Identify what they think is easy and what they think is hard.	Recognize their challenges and identify their needs to ask for help.	Evaluate their resources and seek guidance to overcome challenges.	Seek peers who complement their strengths and challenges for all parties to succeed.	Embrace their strengths and challenges with a well-grounded sense of confidence, empowering them to advocate for themselves.

THRIVING: How will I thrive?

Resilience

Pre-K

Demonstrate persistence, with support, in identifying choices and their connections to outcomes as they grow as learners.

K-2

Identify their successes and challenges of the learning process, with guidance, to understand the impact on their classrooms and/or schools or communities.

3-5

Identify their successes and challenges as they **build** connections within the learning process and show persistence as they learn new concepts and its impact on their school and/or community.

6-8

Use previous knowledge to learn, unlearn, relearn and show persistence as they engage with new concepts that impact their school and community.

9-12 / Graduate

Investigate and adapt to evolving opportunities as they continuously learn, unlearn, and relearn to become successful, productive, contributing members of their communities.

CONNECTING: How do I build and sustain relationships and community?

	Pre-K	K-2	3-5	6-8	9-12 / Graduate
Communication	<p>Identify and express their emotions and recognize that others' emotions might not be the same.</p>	<p>Respond to situations, understanding that emotions differ between people and their words and actions can affect others' emotions.</p>	<p>Foster empathy to make relationships by communicating effectively in daily situations.</p>	<p>Demonstrate empathy to sustain relationships within a community by communicating effectively in different situations.</p>	<p>Demonstrate empathy to sustain relationships with various communities by communicating effectively in different situations.</p>
Collaboration	<p>Play cooperatively and can choose appropriate behaviors in specified situations.</p>	<p>Play and work cooperatively to accomplish common goals.</p>	<p>Work with peers who have contrasting ideas and opinions for a shared purpose.</p>	<p>Collaborate with peers, acknowledge the shared benefit of different viewpoints, and adapt their opinions based on new evidence.</p>	<p>Collaborate respectfully with individuals of diverse viewpoints, share and exchange information, and utilize tools and technologies, to contribute towards mutual goals.</p>